

WHOLE SCHOOL LONG TERM MAP

	Pre-school	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
SCIENCE	Autumn Me and my world Night and light Senses	Autumn Animals and habitats	Autumn Animals including humans Seasonal changes inc weather: Summer into Autumn. Senses	Autumn Animals including humans – Basic needs, hygiene	Autumn Rocks Light	Autumn All living things and their habitats States of matter	Autumn Earth and space Forces	Autumn All Living Things – Finding and classifying Electricity
	Spring Let's build People who help us Forces	Spring Explore the natural world around them. Out of this world Space - planets Hot and cold environments	Spring Materials Seasonal changes inc weather: winter Winter into spring	Spring All living things and habitats Materials	Spring Animals including humans	Spring Animals including humans	Spring Living things and their habitats – life cycles.	Spring Evolution Light
	Summer Growing plants Life cycle of a plant and animal Senses	Summer	Summer Plants Seasonal changes inc weather: Spring Spring into summer	Summer Plants	Summer Forces and magnets Plants	Summer Sound Electricity	Summer Properties and changes of materials Animals including humans – birth to old age (Puberty talks)	Summer Animals Incl Hums
HISTORY	Autumn Begin to make sense of their own life-story and family history. Celebrations	Autumn Christmas – old and new toys	Autumn Dinosaurs – Mary Anning	Autumn Intrepid explorers	Autumn Early Civilisations Stone Age to the Iron Age	Autumn Anglo-Saxons, Picts and Scots	Autumn Ancient Egypt	Autumn WWI
	Spring Old and new Houses and building	Spring Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Spring Titanic	Spring Great fire of London	Spring Invaders and Settlers- The Romans	Spring Ancient Greeks	Spring A local history study - Manchester	Spring The Mayans
	Summer Different countries of the world then and now	Summer	Summer Holidays past and present	Summer Castles	Summer Standege Tunnel	Summer Henry VIII and the Tudors	Summer Vikings vs Anglo Saxons	Summer How has Britain changed since 1948?
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GEOG	Autumn Seasons – autumn	Autumn Describe what they see, hear and feel whilst outside. Explore forest and woods.	Autumn Wonderful Weather Seasonal and daily weather patterns (see Science throughout the year) Hot and cold places	Autumn What a wonderful world	Autumn United Kingdom	Autumn Human and physical features- Water	Autumn Place knowledge – North America, Biomes	Autumn Human and physical Our European Neighbours

ART		Understand the effect of changing seasons on the natural world around them. Woodland environment Season - autumn Season - winter and effect on the environment	Extreme Weather					
	Spring Begin to understand the need to respect and care for the environment. Seasons - spring	Spring Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from the one in which they live. Out of this world – space environment – hot and cold environment	Spring Our country Name, locate and identify characteristics of the 4 countries and capital cities of the UK, compare with an area in a non-European country	Spring Sensational safari	Spring Extreme Earth	Spring Place knowledge- Europe – compare to UK- Modern day Greece	Spring Human and physical – World Trade	Place Knowledge The south America Making comparisons with the Uk
	Summer Knows that there are different countries in the world and can talk about the differences they have experienced or seen in photos.	Summer Draw information from a simple map. Jungle/Ocean Where they are on the map - world Key characteristics of jungle/beach/ocean environment	Summer Our local area and our school Fieldwork and observational skills Key physical features and human features	Summer Magical mapping	Summer Land use	Summer Locational knowledge- contrasting location	Summer Marvellous maps	Summer Skills and fieldwork Our local area
	Autumn Explore different materials freely, in order to develop their ideas about how to use them and what to make. Join different materials and explore different textures. Explore colour mixing	Autumn Explore paint area in play – paint picture independently. Explore creative – can they make a model challenge e.g. bear cave to go with the story of the week. Drawing – draw carefully, think about what it needs to represent	Autumn To use drawing, painting and sculpture to develop their ideas, experiences and imagination. Artist: Paul Klee - Senecio Painting – Making dark colours by adding black. Making light colours by adding white. Using dark and light colours together. Christmas activities	Autumn To use colour texture and pattern Christmas Activities	Autumn Painting Techniques / experiment & control with a range of materials. Developing line and tone in sketching Printing techniques (Neolithic stone spheres) Sketching skills , focus on line and tone, light and dark. (Fossils and ammonites) Explore texture in clay (Make a clay ammonite)	Autumn Sketching skills- Dragon eyes Make own sketch books Record observations and ideas Great historical artist/ architect/ designer study (can use different mediums/ skills here) linked with Water topic	Autumn Sketching Skills	Autumn Sketching skills Record observations and ideas – sketching soldiers/trenches
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	Spring Create closed shapes with continuous lines, and begin to use these	Spring Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Spring Artist – TBA Line – to find and make new lines and line patterns.	Spring Colour mixing Shade and tone	Spring Painting techniques / secondary colours	Spring Greek clay pots	Spring Great historical artist/architect – LS Lowry	Spring Collage – Creating a South American College in the style of Beatriz Milhazes

[illegible]

PE	Musical stories Mindful music	Music around the world Spring into music	Folk music of the UK Music and motivation	Carnival of the animals Musical Safari	Healthy music Here come the Romans	Resilience and music Cartoon Music	Meet the composer Computer and video game music	Music through the decades Back to the future
	Summer Growing with music Musical journeys	Summer Circle of life Musical farm	Summer You've got a friend in me. Summertime	Summer Singing playgrounds Trailblazing composers	Summer Practise makes progress Let's perform	Summer Waxwork musicians Electric music	Summer Musical messages Playing for change	Summer That's entertainment It's Showtime
	Autumn Go up steps or climb apparatus using alternate feet. Dough disco Move and mark	Autumn Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Combine different movements with ease and fluency. Morning handwriting Balancing – different movements Funky fingers Relaxing handwriting	Autumn Outdoor playground games	Autumn Dance - Music and movement Gymnastics – agility and co-ordination/shape Developing basic movements- throwing, catching, running and jumping. Orienteering	Autumn Gymnastics Dance	Autumn Dance - exploring a range of movement patterns, comparing and improving performances. Gymnastics - technique, control and balance, flexibility and strength. Dance Outdoor challenges - orienteering. Swimming	Autumn Gymnastics Dance	Autumn Gymnastics Games Dance
PE	Pre-School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Spring Use large muscle movements to wave flags, streamers, paint and make marks. Continue to develop their movement e.g. balancing, riding bikes and ball skills. Match their developing physical skills to tasks in the setting. Shows preference to a dominant hand. Write dance	Spring - dance Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Funky fingers Relaxing handwriting	Spring Athletics Gymnastics Outdoor and Adventure Games Playground games	Spring Team games – simple tactics, attacking and defending Travelling, sending and receiving a ball and other equipment Outdoor challenges – orienteering Team games – invasion, competitive net, striking/fielding Gymnastics – balance	Spring Games Outdoor and adventurous activities Team building skill	Spring Team games - competitive and non-competitive, applying basic principles for attacking and defending. Year 4 swimming. Outdoor challenges - orienteering. To develop range of skills in running, jumping, throwing and catching in isolation and in combination. Team games - competitive and non-competitive, applying basic principles for attacking and defending.	Spring Games Gymnastics	Spring Gymnastics Games Dance
	Summer Skip, hop and stand on one leg and hold the pose. Are increasingly able to use and remember sequences and patterns of movements, which are related to music and rhythm.	Summer - gym Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility.	Summer Outdoor and Adventure Games	Summer Athletics Team games – invasion, competitive net, striking/fielding Sports day practise Outdoor challenges – orienteering	Summer Swimming Athletics	Summer Athletics including Sports Day practice. Racquet/ bat skills - tennis, badminton, rounders and cricket. Gymnastics/ dance Outdoor challenges- orienteering.	Summer Athletics Outdoor and adventurous activities	Summer Gymnastics Games Dance

COMPUTING	Start taking part in some group activities which they make up themselves in groups or teams. Sticky kids dance	Further develop and refine a range of ball skills including: Throwing, catching, kicking, passing, batting and aiming. Develop confidence, competence, precisions and accuracy when engaging in activities that involve a ball. Funky fingers Relaxing handwriting						
	Autumn Torches Instructions Routines	Autumn Routines Maths – making patterns – sequencing Sequencing numbers to 10	Autumn Using and applying	Autumn Programming turtle logo and scratch	Autumn Word process	Autumn Word processing	Autumn Crumble kits – programming	Autumn Cyber safety
	Spring Patterns Explore how things work. Beebots	Spring Maths – explaining answers Making patterns Counting quantities Problem solving g Spotting mistakes	Spring Programming – BeeBot	Spring Computer art	Spring Internet Research E-Safety	Spring Animation	Spring Branching database	Spring Creating websites App design
	Summer Remote control cars	Summer Explaining answers Making patterns	Summer Word processing E-safety.	Summer Presentation skills	Summer Scratch – algorithms and debug	Summer Scratch/hour of code	Summer Vector drawing	Summer Creating films
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MFL - SPANISH	Autumn	Autumn	Autumn Culture, all colours Christmas	Autumn Culture Cities Numbers 1-20 What's your name? Christmas	Autumn Greetings Pencil case Numbers to 31 Christmas Ask and answer questions. Make links between Spanish phonemes and spellings. Begin to develop accurate pronunciation and intonation so that others understand when I am using familiar words or phrases.	Autumn Greetings Pencil case Make links between Spanish phonemes and spellings. Read a wider range of words aloud. Appreciate songs. Numbers to 31 Christmas Engage in conversations, ask and answer questions.	Autumn Greetings Festivals Numbers to 1000 Read and show understanding from the main points in a text. Currency Christmas Develop accuracy in pronunciation and intonation.	Autumn Greetings Festivals Understand the main points in a spoken passage. Weather Compass points Christmas Key features and patterns of the language and how to apply these to build sentences and how these are similar and different in English.
	Spring	Spring	Spring Greeting, numbers 1-10 Pets, Easter	Spring How old are you? Colours Family Easter	Spring Fruit Stories Easter Begin to write familiar vocabulary. Engage in conversations. Make simple statements expressing preferences.	Spring Fruit Stories Easter Begin to write familiar vocabulary. Engage in conversations. Make simple statements expressing preferences.	Spring Fruit Write some familiar words without help. Stories Easter Develop accurate pronunciation and intonation so that others	Spring Café Understand and use negative statements. Healthy eating Easter Express likes, dislikes and preferences.

					Appreciate stories.	understand when I am reading aloud or using familiar words/phrases. Read and understand familiar written phrases. Appreciate stories.		masculine forms and the conjugation of high –frequency verbs.
	Summer	Summer	Summer Body parts Fruits	Summer Days of the week Months of the year Have you any brothers or sisters? Pencil case	Summer Jungle animals Farm animals Transport Recognise and begin to respond to the written form of familiar vocabulary. Appreciate songs. Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Summer Jungle animals Farm animals Listen and show understanding of short phrases through physical response. Describe things using a language scaffold. Use a bi lingual dictionary to find the meaning of a word. Appreciate poems and rhymes. Transport Express opinions and respond to those of others. Present my ideas and memorise a short text. Describe people. Write some familiar phrases without help. Read a wider range of sentences and phrases aloud.	Summer Clothes Time Manipulate language by changing single element in a sentence. Apply knowledge of language rules when building short sentences. Stories Broaden my vocabulary and develop my ability to understanding of new words that are introduced into familiar written material, including through using a dictionary. Apply knowledge of language rules when building short sentences.	Summer Where do you live? Directions Use spoken language confidently to initiate and sustain conversations. Flags European countries Write phrases on a range of topics using a model. Understand the main points in a spoken story. Read and respond to stories in the language, understanding the main points.
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RELIGIOUS EDUCATION	Autumn What makes us special? How was the world created Class rules	Autumn Divali Who are special people – Jesus / Blind man/ Moses Special time Christmas – nativity story	Autumn Who is a Christian and what do Christians believe God is like? Why does Christmas matter to Christians? (Incarnation)	Autumn Random acts of kindness Who celebrates what? How and where? Who is an inspiring person? What stories inspire Christians and Muslims? Christmas	Autumn What do Jewish people believe and how do they live? What do different people believe about worshipping God? Where, how and why do people worship?	Autumn Random acts of kindness What does it mean to live in a Hindu community today? Why do some people think Jesus is inspirational? Salvation, sacrifice, inspiration	Autumn What matters most to Humanists? How do Christians celebrate Christmas around the world?	Autumn How does faith enable resilience? Christmas in the Gospels: Why do Christians believe that Jesus is the Messiah? [incarnation]
	Spring Bible stories with links to PSED.	Spring Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. What makes a good friend	Spring Beginning to learn Islam: What do Muslims believe and how do they live? Islamic festivals and family life: what can we learn from stories of the Prophet?	Spring What Would Jesus Do? What do stories of Jesus tell Christians about how to live? Why does Easter matter to Christians?	Spring Why do people pray? What? How?, Where? When? What kind of world did Jesus want?	Spring What are the deeper meanings of the festivals? Why do Christians call the day Jesus died ‘Good Friday’?	Spring What are the different ways to worship? What are the differences and similarities between religions? Keeping the 5 Pillars of Islam: How do Muslim beliefs make a difference to their way of living?	Spring How and why do some people inspire others? Is it better to express your religion in arts and architecture or in charity and generosity?

	Summer Inside of a Church. Other places of worship	Summer What is prayer? What is special about our world? Chinese New Year	Summer What does it mean to belong to a faith community? What can we learn from sacred books and stories?	Summer How should we care about others and the World? What makes some places sacred? Mosques and Makkah.	Summer How do festivals and family life show what matters to Jewish people? What does it mean to be a Christian in Britain today?	Summer What can we learn from religions about temptation, right and wrong? What helps Hindu people as they try to be good?	Summer Christian Aid, Islamic relief and non-religious charities – can charity change the world? Why does faith make a difference? What is pilgrim? Does a pilgrimage have to be a place of worship?	Summer What does religion look like in Oldham? What will make our community a more respective place? If God is everywhere, why go to a place of worship?
PSHE & RSE	Autumn Play with one or more other child. Select and use resources and activities with help. Talk about their feelings using emotive language. Make healthy choices about food, drink or activity. Begin to understand how others might be feeling Continue to develop positive attitudes about the differences between people. Show interest in different occupations.	Autumn Talk about members of their immediate family and community. Name and describe people who are familiar to them. Develop storylines in their pretend play. PE – getting ready Show and tell Talking to peers about achievements/ photographs of family/ holidays	Autumn Being me in my world Celebrating differences	Autumn Being me in my world Celebrating differences	Autumn Being me in my world Celebrating differences	Autumn Being me in my world Celebrating differences	Autumn Being me in my world Celebrating differences	Autumn Being me in my world Celebrating differences
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	Spring Increasingly follows rules understanding why they are important. Become more outgoing with unfamiliar people in the same setting. Develop their sense of responsibility and their membership of a community. Show more confidence in new social situations. Respond to what they have heard, expressing their thoughts and feelings.	Spring Develop storylines in their pretend play. Know and talk about the different factors that support their overall health and well being - having a good sleep routine Handas Surprise – healthy eating Dental hygiene – unhealthy eating Talking to peers about achievements/ photographs of family/ holidays	Spring Dreams and goals Healthy me	Spring Dreams and goals Healthy me	Spring Dreams and goals Healthy me	Spring Dreams and goals Healthy me	Spring Dreams and goals Healthy me	Spring Dreams and goals Healthy me
	Summer Develop appropriate ways of being assertive. Help to find solutions to conflicts and rivalry. Do not always need an adult to remind them of a rule. Talks with other to resolve conflicts.	Summer Develop storylines in their pretend play. Know and talk about the different factors that support their overall health and well being - having a good sleep routine	Summer Relationships Changing me	Summer Relationships Changing me	Summer Relationships Changing me	Summer Relationships Changing me	Summer Relationships Changing me	Summer Relationships Changing me
PSHE &								