



Our Mission Statement

Holy Trinity Primary and Nursery school is a Christian community in which pupils, staff, parents, governors and parishioners are working together, within a safe, healthy and stimulating learning environment, to achieve education of the highest possible quality, in order to prepare pupils to meet the challenge of their futures.

We celebrate the value of each child and set high expectations of them in our endeavour to sustain and develop their gifts and talents.

Date Adopted	Summer 2 2023
Signed (Governors)	Robin Lord
Signed (Headteacher)	E A Travis
Date for review	Summer 2 2026

PHYSICAL INTERVENTION POLICY SUMMER 2 2023

Good personal and professional relationships between staff and pupils are vital to ensure good order in our school. It is recognised that the majority of our pupils respond positively to the discipline and control practised by staff. This ensures the well-being and safety of all pupils and staff. It is also acknowledged that in exceptional circumstances, staff may need to take action in situations where the use of reasonable force may be required.

We acknowledge that physical techniques are only part of a whole school approach to behaviour management. Reasonable force will only be used as a last resort when all other behaviour management strategies have failed or when pupils, staff or property are at risk. These children will generally be known to school and physical interventions will form part of their behaviour management plan.

The Headteacher will make every effort to ensure that all staff in this school:

- i. Clearly understand this policy and their responsibilities in the context of their duty of care in taking appropriate measures where reasonable force is necessary and
- ii. Are provided with appropriate training to deal with these difficult situations. (TEAM TEACH)

Definitions

- a) No legal definition of reasonable force exists however for the purpose of this policy and the implementation of it:
 - Physical intervention will involve the minimum degree of force necessary for the shortest period of time to prevent a pupil harming himself, herself, other persons or property;
 - The scale and nature of any physical intervention must be proportionate to both the behaviour of the individual to be controlled, and the nature of the harm they might cause.

b) Physical Contact

Examples of situations in which proper physical contact occurs between staff and pupils include the care of pupils with learning disabilities; in game/PE; to comfort pupils.

c) Physical Intervention

This may be used to divert a pupil from a destructive or disruptive action, for example guiding or leading a pupil by the hand, arm or shoulder with little or no force.

d) Physical Control/Restraint

This will involve the use of reasonable force when there is an immediate risk to pupils, staff or property. It is important to note that the use of 'reasonable force' should be seen as a last resort. All such incidents must be recorded and stored in an accessible way. The level of compliance from the pupil determines whether or not the interaction is an intervention or a control/restraint.

Authorised staff

In this school all Teachers and Teaching Assistants are authorised to use reasonable force within the context of Circular 10/98 'The use of Reasonable Force to Control and restrain pupils'. Only non-teaching staff specifically authorised by the Headteacher to have control or charge of pupils may use

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reasonable force to manage or control pupils (always remembering that all have a 'duty of care' to pupils.)

Authorisations is not given to volunteers or parents.

The Headteacher is responsible for making clear to whom such authorisation has been given, in what circumstances and settings force may be used and for what duration of time this authorisation will last. The Headteacher will ensure that those authorised are aware of and understand what the authorisation entails. Those whom the Headteacher has not authorised will be told what steps to take in the case of an incident where control or restraint is needed, for example to contact an 'authorised' member of staff.

The Headteacher will authorise supply staff, when they are familiar with this school's policy and have been fully briefed.

Staff from the Authority working within school

Support Services will have their own policies for care and control of pupils but all staff will, whilst on school premises, be expected to be aware of and operate within the policy of this school. It is the Headteacher's responsibility to ensure that this is the case.

Training

Training for all staff will be made available and will be the responsibility of the Headteacher. No member of staff will be expected to undertake the use of reasonable forces without appropriate training. Prior to the provision of training, guidance will be given on action to be taken. Arrangements will be made clear as part of the induction of staff and training will be provided as part of on-going staff development.

We acknowledge that physical techniques are only a part of a whole school approach to behaviour management. The governors of the school are committed to working within the LA's recommended method – TEAM TEACH.

Types of Incident

The incidents described in Circular 10/98 fall into three broad categories:

- a) Where action is necessary in self-defence or because there is an imminent risk of injury.
- b) Where there is a developing risk of injury or significant damage to property.
- c) Where a pupil is behaving in a way that is compromising good order or discipline.

The use of any degree of force can only be deemed reasonable if:

- a) It is warranted by the particular circumstances of the incident;
- b) It is delivered in accordance with the seriousness of the incident and the consequences which it is desired to prevent;
- c) It is carried out as the minimum to achieve the desired result;
- d) The age, understanding and gender of the pupil are taken into account; and
- e) It is likely to achieve the desired result.

Wherever possible, assistance should be sought from another member of staff before intervening.

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Recording

Where physical intervention has been used to manage a pupil, a record of the incident will need to be kept.

Complaints

The availability and application of a clear policy about reasonable force and early involvement of parents should reduce the likelihood of complaints but may not eliminate them.

Any complaints about staff will be dealt with under the School's Complaints Procedure. The Chair of Governors will be informed of complaints but other governors will not be involved as a complaint may require further action on their part.

Monitoring of incidents

Wherever a member of staff has occasion to use reasonable force, this will always be recorded and documented. Monitoring of incidents will help to ensure that staff are following the correct procedures and will alert the Headteacher to the needs of any pupil(s) whose behaviour may require the use of reasonable force. This process will also address patterns of incidents and help to evaluate trends that may be emerging.

Monitoring of incidents will take place on a regular basis and the results used to inform planning to meet individual pupil and school needs.

To support the Headteacher and the school and ensure objectivity the School Improvement Adviser and or Behaviour Support Service Consultant to the school could usefully be involved with the monitoring process.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy.

All data will be handled in accordance with the school's Data Protection Policy.

Data Audit For This Policy					
What ?	Probable Content	Why ?	Who ?	Where ?	When ?
records of Pls	Name, type of intervention	Legally required to do so	All Staff (Where Necessary)	Paper copy kept in behaviour file	Held On File Throughout Child's Time At School

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As such, our assessment is that this policy :

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level Of Data Compliance Requirements
		✓

Record of Incident Requiring Physical Intervention

Name: _____ Date: _____ Time: _____

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Lesson: _____ Location : _____			
Reason for Behaviour: (tick)			
Task frustration	<input type="checkbox"/>	Reaction to name-calling/provocation	<input type="checkbox"/>
Home worries	<input type="checkbox"/>	Re-emergences of earlier incident	<input type="checkbox"/>
Change over	<input type="checkbox"/>	Challenge of adult authority	<input type="checkbox"/>
Not known	<input type="checkbox"/>		
Give details:			
What was the behaviour you witnessed which made Physical Intervention unavoidable: (tick)			
Self-harm	<input type="checkbox"/>	Violence towards pupils	<input type="checkbox"/>
Violence towards staff	<input type="checkbox"/>	Damage to property	<input type="checkbox"/>
Attempts to place self in danger	<input type="checkbox"/>	Refusals to stop unsafe behaviour	<input type="checkbox"/>
Threat of absconding	<input type="checkbox"/>	Fighting	<input type="checkbox"/>
Serious disruption of the learning environment	<input type="checkbox"/>		
Antecedents: (give details of the incidents leading up to the physical intervention)			
Des-escalation strategies used before and during the Physical Intervention: (tick)			
Clear warning given	<input type="checkbox"/>	Re-assurance/support	<input type="checkbox"/>
		Audience removed	<input type="checkbox"/>
Reminded of behaviour expectations	<input type="checkbox"/>	Choices given	<input type="checkbox"/>
		Right/responsibilities talk	<input type="checkbox"/>
Change of task	<input type="checkbox"/>	Change of location	<input type="checkbox"/>
		Distraction	<input type="checkbox"/>
		Staff exchange	<input type="checkbox"/>
Withdrawal offered	<input type="checkbox"/>	Humour	<input type="checkbox"/>
		Planned ignoring	<input type="checkbox"/>
		Calm talking	<input type="checkbox"/>
Other _____			
T.E.A.M. T.E.A.C.H Authorised hold. Number in order used.			
Guiding and escorting		Figure of four	
		Wrap to the ground kneeling	

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Friendly hold					
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