



# Holy Trinity C.E School Parent Planner Reception Class – 2022-2023

## Summer 1 'Down on the Farm'

### Personal, Social and Emotional Development

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity and show an ability to follow several instructions involving several ideas or actions.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Explain the reason for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Be confident to try new activities and show independence in the face of challenge.
- Form positive attachments to adults and friendships with peers.
- Work and play cooperately and take turns with others.
- To show sensitivity to their own and others needs.
- Know and talk about the different factors that support their overall health and wellbeing.

### Literacy

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
- Demonstrate what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrased and sentences that can be read by others.

### Understanding the World

- Understand the past through settings, characters and events encountered in books and read in class and storytelling.
- Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class.
- Talk about the lives of people around them and their roles in society.
- Describes their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.
- Know some similarities and differences between different religions and cultural communities in this country.
- **Explain some similarities between life in this country and life in other countries.**
- **Explore the natural world around them, making observations and drawing pictures of animals and plants.**
- **Know some similarities and differences between the natural world around them and contrasting environments.**
- **Understand some important changes in the natural world around them, including the seasons and changing states of matter.**

### Communication and Language

- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations when engaged in back and forth exchanges with teachers and peers.
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussion and small group interactions.
- Offer explanations of why things might happen – making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems where appropriate.
- Participate in small group, class and one to one discussion, offering their own ideas using recently introduced vocabulary.
- Express their ideas and feelings about their experiences using full sentences, including use of past and present and future tenses and making use of conjunctions with modelling and support from teacher.
- Engage in non-fiction books
- Learn new vocabulary, Use and learn new vocabulary in different contexts, Use new vocabulary through the day.

### Mathematics

- Verbally count beyond 10, recognising the pattern of the counting system.
- Have a deep understanding of number to 10, including the composition of each number.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

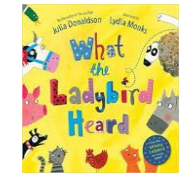
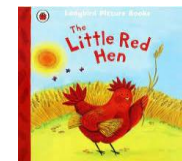
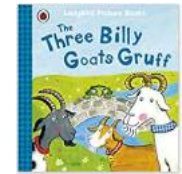
### Expressive Arts and Design

- Safety use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the processes they have used.
- Making use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others and (when appropriate) move in time to the music.

### Physical Development

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.
- Demonstrate strength, balance and coordination when playing.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

### Books of the Week



### Words of the Week

Determined, Mislead, Independence, Consequence, Plot, Cunning