

## Old Macdonald/ Farm

## This half term I will be...

### Communication and Language

**Participate in class discussions, offering own ideas, using recently introduced vocabulary.**

- Children will be encouraged to talk to their 'carpet buddies' and to vocalise their understanding during carpet time by commenting and offering their ideas in literacy, maths and RE sessions.

**Offer Explanations of how things might happen**

- This half term, we will be encouraging the children to explain their answers in detail to demonstrate their learning and to apply their learning in different contexts.

### Maths Number

- **Composition of Number:** This half term we are consolidating our learning of number to 10 and ensuring the children have a deep understanding of their composition.
- **Number Bonds to 10:** We are also working on recalling number bonds to 10 and applying this learning on a 'greater depth' level.

### Numerical Pattern

- **Exploring and Representing Patterns in numbers:** This includes looking at double facts and adding together by counting on using a number line.

### Understanding the World

- We are exploring the similarities and differences between the natural world around us and contrasting environments using knowledge from the 'Story of the Week'. For example, looking at different types of farms, countryside and forests.

### Personal, Social and Emotional Development

#### Showing Resilience in the face of a challenge

- This half term we will be looking at 'Resilience' in the face of challenge. We will be linking that to our 'Building

### Big Question

**What is so important about new life?**

Our Focus books for this half term will be focused around our topic of 'The Farm':

**'Little Red Hen'**

**'The Three Billy Goats Gruff'**

**'The Ugly Duckling'**

### Expressive Art and Design

**Make use of props and materials when role playing characters in narratives and stories.**

- We will be encouraging the children to act out well known stories using the resources in the building, role play, creative and reading areas. Resources include bricks, creative materials, puppets and props.

**Perform songs, rhymes, poems and stories with other**

- This half term, the children will be encouraged to perform together in the reading area by acting out the 'Story of the Week' or sing a nursery rhyme and to use the I pad to record their performance.

### Literacy

#### Word Reading

- We are continuing to work through the school Phonics programme to consolidate our learning of Phase 3 graphemes, digraphs and trigraphs before moving onto Phase 5 sounds next half term. Children will also continue to read a variety of words which includes longer words from the Phase 4 unit, for example: CVCC and polysyllabic words. Children will also work on reading simple phrases and sentences made up of known letter-sound correspondence, while also learning a tricky word every week.

#### Comprehension

- Children will develop their comprehension skills during individual reading time when discussing their home reading book. This half term we are focusing on skills that encourage the children to reflect on what they have read e.g., what was your favourite part of the book? What happened to that character?

#### Writing

- Children are now being encouraged to write small captions and sentences using their phonic knowledge and to make their words phonetically plausible. We are also focusing on including capital letters, full stops and finger spaces in our sentences. We are also doing more work on making sure our lower-case letters are formed correctly and are written the correct way round,

### Physical Development

- In PE we are completing our gymnastics jumping skills unit and practicing our safe landings and balancing.
- We are then moving on to practicing our running, throwing and balancing skills for Sports Day.