

Year 2

Spring term

2022

PE

Dance linked to The Great Fire of London— using start/end position, cannon, mirror to create own routines.
Team games – simple tactics for attacking and defending.
Invasion/competitive games.
Travelling, sending and receiving a ball and other equipment.
Outdoor challenges – orienteering.
Gymnastics – rolls and travelling, coordination and balance.

English

Narrative – Great Fire of London – Retelling of story through text mapping and drama.
Diary writing with a focus on conjunctions and descriptive language (senses).
Newspaper report of The Great Fire of London - focus on tenses, varying sentence types and punctuation/spelling.
Significant individual fact file.

George's marvellous medicine.
Instructions - How to create the perfect potion – Adverbials of time, imperative (bossy) verbs, expanded noun phrases (adjectives), alliteration, layout and features.
Information leaflet.
Postcard.

Video clip as writing stimulus – Zahra – discussing feelings

Handwriting - correct formation of upper & lower case letters and learning the letter joins.
Guided reading each week – focus on prediction, inference and fluency with follow up activities, spelling and handwriting activities.
Spellings sent home each week to learn for Thursday's/Friday's test.

Music

Listening skills
Exploring dynamics
Performing

Spanish

How old are you?
Colours,
Easter

Maths

Recognising pounds, pence and notes.
Counting notes and coins to make particular amounts of money. Finding different ways of making the same amount.

Recognising, making and adding equal groups.
Multiplication and division using pictures and symbols. Using the x sign for the 2, 3, 5 and 10 times table. Odd and even numbers.

Making tally charts, drawing and interpreting pictograms

Fractions – making equal parts, recognising and finding half/quarter/third. Unit and non-unit fractions.

Times tables will be sent home each week to learn for a test on Friday.

Computing

Using the program Paint
Creating Great Fire of London scenes.
Recreating a piece of art using a computer program.
Switching between program tools to produce different techniques.
Manipulating shapes and objects to recreate an art style.
Altering the formatting of a tool to adjust the colour and style.

Art

Great Fire of London
Experimenting with a range of media for a purpose.
Creating fire pictures.
Sketching techniques.

African art -
Africa's shapes, colours and patterns.
Maasai jewellery and culture.
African sunsets.
Tinga Tinga art
Bulunya artist study

Religious Education

What is a parable?
What does Jesus say about –
-loving
-giving
-forgiving
-praying

Where is special to you?
What makes somewhere sacred?
What happens in a mosque?
What sacred items might you find in a mosque?
What is a pilgrimage?

Geography

Let's go on Safari –

During this topic, we will visit Kenya and meet the people, wildlife and landscapes. We will learn where Kenya is on a map and compare Kenya to the UK.

History

The Great Fire of London
How was life different?
How did Samuel Pepys react?
Why did the fire spread so far?
How do we know about the Great Fire?

PHSE

Dreams and goals
Focus on goals and strengths
Learning with others
Having a positive attitude and helping others to achieve their goals

Healthy me
Making healthy choices, being physically active, keeping safe, healthy friendships, keeping calm and dealing with difficult situations.

DT

Designing, making and evaluating Tudor houses.

Science

Living in habitats – Living/non-living things, At the seaside, Exploring habitats, Unfamiliar habitats, micro-habitats, food chains.